



Electronic Databases ~ Articles and More

It's midnight and the library is closed. You need a journal article on smoking among college students to show your class tomorrow. The web site you found wants your credit card.

Relax. The library's electronic databases are at your service, free, 24 hours a day – for the full text of articles, research reports, dictionaries, an encyclopedia, literary criticism, maps, and much more reliable content from A to Z.

From the [library home page](#), click on “[Research Databases](#)” to reach the database selection page. Your library card is now your passport. A proxy server allows you to type your library card and a PIN numbers instead of passwords as in the past. (The

passwords still work, but will be phased out in June.) Don't have a library card? You can get one in the LRC. Don't have a PIN? From the library

home page, click on [LOIS](#) (library catalog), then click “View Your Record” and follow the directions to create a PIN (details in a handout available in the library).

Learn to use the databases in a drop-in orientation (see p. 3), or contact your librarian for a personal tour. Send your students to orientations, too. These databases are the best deal going for library research. We are able to take advantage of consortium pricing through the Community College League of California and continued TTIP funding to bring you these reliable resources.

Subscriptions continue to these databases:

General Topics ~

InfoTrac Expanded Academic Index
ProQuest Research Library Complete
Newsbank (includes Sac Bee)
Proquest National Newspapers
CQ Researcher
Opposing Viewpoints
Oxford Reference Online
Encyclopaedia Britannica

Specific Subject Areas ~

Gale Literature Resource Center
ProQuest Psychology Journals
Country Watch
Ethnic NewsWatch
Access Science

Library Displays

Spring book and media displays will highlight some of the Library's cultural and literary holdings: Black History in February, Women's History in March, Poetry in April, and a “blind date” display in May.

Surprise us – nominate a display topic for Fall. You bring a poster or other relevant shelf-sized realia and we'll find the library materials and make a booklist to match. (Display shelves and backboards are open access, so please no valuables.)

Did you see the 9-11 poster display in September, or the December “Art of the Book” display folded by Kathy Noonan's Art 16 students? Step up to the LRC second floor lobby and see what's on show.

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(Underlined Text indicates a URL. See LRC Links on p. 4.)

We Have Books!

Find many new books on the second floor new book shelves or in the [online new materials lists](#). Search [LOIS](#), the library catalog, for many more.

We will continue to buy as many of the books and media your students need as we can - selectively, and with your assistance. Library and classroom faculty have been renewing the quality of library collections in recent years. We are committed to continuing this partnership, soliciting your subject expertise, researching alternative content in library databases, and promoting intercampus sharing, despite this year's funding losses and the prospect of a sharply reduced book budget next year.

Here's what you can do ~

- Continue your suggestion lists. Do prioritize lists - we want to buy those titles that are most critical to your students first. If we do not have enough funds to buy titles now, we will keep your list as we continue to seek funding.
- Students need textbooks first and last. Donate desk copies of current textbooks to the reserve collection to keep these materials available for students as library funding diminishes.
- Help weed outdated books. Through weeding you can give us input about gaps and discover titles you have overlooked.
- Join us in seeking creative solutions to the book fund budget blues. Fundraisers? Book drives? Contributions? Share your ideas.

Contact the [librarian for your department](#) to learn more about these activities.

And Videos!

March is Women's History month. You could show a video:

Women's rights: finding a voice.

HQ1154.W885 2000 (Instructional Media Center)

This ABC News program traces the evolution of women's rights, from Susan B. Anthony through the fight for the Equal Rights Amendment. It examines the contributions of figures such as Eleanor Roosevelt, Betty Friedan, Amelia Earhart, and Babe Didrikson.

Some students grasp a topic visually and some topics are simply more visual: art history, drama, dance, anatomy, clinical skills, poets reading their own work, and more. Search [LOIS](#), the library catalog, to find your video, then borrow it (for 1 week) to show in class. Your students can view videos in the IMC. Encourage them to add a video to their Works Cited list.

Did you know? Smart Classrooms are coming to SCC; two are already up in the Business Building. These classrooms will make it even easier to use media in class.

You may not know that the library has used a Partnership for Excellence grant for most of our book funds. You probably do know that there will be no funds for PFE projects next year. What does this mean for book purchasing? Will SCC students have the same resources as others? Join us in searching for answers.

A Random Handful of [New Books and Videos](#)

Grubb, W. Norton. **Honored but invisible: an inside look at teaching in community colleges.** LB2331 .G78 1999

Mackey, Sandra. **The reckoning: Iraq and the legacy of Saddam Hussein.** DS79.65.M24 2002

McDonough, William. **Cradle to cradle: remaking the way we make things.** TD794.5 .M395 2002

Why shirts have buttons: the origins of clothing. 2002. Video NEW 2002 679

Teaching, learning and assessment with e-portfolios. 2002. Video VSD 141

The secret life of the brain. 2002. Video NEW 2002 674-678

([Underlined Text](#) indicates a URL. See LRC Links on p. 4.)

Library Survival Skills ~ Two Options

Students who know how to search LOIS, the library catalog and the electronic databases are prepared to succeed on their research assignments. Encourage your students to update their skills with one of these two choices:

1. send them to the library reference desk to sign up for a 50 minute **drop-in orientation** on their own time, or
2. schedule a **customized session** for your class during your regular class time.

2,916 SCC students attended a drop-in or a customized class orientation in 2002!

In a drop-in session students learn to find library materials and database articles, search the Internet, evaluate web sites, and cite online resources. They also receive a "Proof of Attendance" slip that lets you know they successfully completed the session. Learn more and view the drop-in schedule online. From the library home page, click on "[Drop-In Orientation](#)."

Customized orientations introduce the same skills as drop-ins but we tailor the presentation to the research needs of your class. To schedule, from the library home page, click on "[Instructor Request for a Library Orientation](#)," and fill out the form for a quick response.

Contact Stephanie McDonald (2014, mcdonas@scc.losrios.edu) if you cannot access the links.

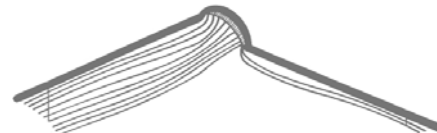
Librarians Teach Credit Classes

Students can prepare for library employment or just learn to be better researchers in credit courses taught by librarians.

[Library 15](#) teaches the research and information competency skills students need for course work and life-long learning, including search strategies and tools, and evaluating and using information.

[Library & Information Technology](#) courses introduce students to online searching and legal resources, and to library career skills. Take it from recent LIT graduate Elizabeth Brochu, who writes:

"Before completing the Library & Information Technology program at SCC I had applied for both Library Clerk and Library Assistant positions without success. However, shortly upon completion of the program I was offered an exciting and challenging Library Assistant position at a newly-constructed regional library. I have no doubt that by completing the Library Technology program, I was provided with a distinct edge over the competition. I highly recommend the program to anyone who is either currently employed in a library and wishing to expand their knowledge base, or



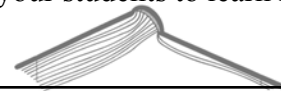
Got Flex Credit?

Faculty can earn four hours of flex credit by completing a self-paced library orientation through Los Rios Online (Blackboard). You will become familiar with numerous library resources, gain valuable skills for utilizing each to its potential, and learn how to incorporate Information Competency into instruction. For more information and to register, contact Nicole Woolley (2509, woollen@scc.losrios.edu).

Faculty can also get Flex credit for weeding outdated and inaccurate materials from the library collection. Contact Mary Ann Robinson (2377, robinasm@scc.losrios.edu).

What About Information Competency?

While state efforts to address information competency have stalled, colleges continue to move ahead independently. [Library 15](#), our information competency course, continues this semester with strong enrollment for the online section. (The library was called upon to cancel low-enrolled classes, resulting in the loss of one additional section of Library 15.) We are looking for faculty who want to link their course in a learning community with Library 15 in future semesters. Contact Sue Chen (2760, chens@scc.losrios.edu) if you are interested in creating this opportunity for your students to learn how to tackle their research projects more effectively.



The Academic Senate for California Community Colleges adopted the following Information Competency definition at its 1998 Spring Plenary Session: "Information Competency is the ability to find, evaluate, use, and communicate information in all its various formats. It combines aspects of library literacy, research methods, and technological literacy. Information Competency includes consideration of the ethical and legal implications of information and requires the application of both critical thinking and communication skills."

<http://www.topsy.org/ICChronology1.pdf> p. 3

We will continue to teach students information competency skills in library drop-in orientations and customized instruction sessions.

Read more about [Information Competency online](#).

LRC Links

- SCC library home page: <http://www.scc.losrios.edu/~learnres/library/>
- LOIS, the library catalog: <http://lois.losrios.edu/>
- Research databases: <http://www.scc.losrios.edu/~learnres/library/databases/index.htm>
- New materials lists: <http://www.scc.losrios.edu/~learnres/library/newmaterials/index.htm>
- Librarian contacts, by department: <http://www.scc.losrios.edu/~learnres/library/newmaterials/facoldev.htm>
- Drop-in orientations: <http://www.scc.losrios.edu/~learnres/library/orient/index.htm>
- Instructor request for a library orientation: <http://host.cvc4.org/saccity/posz/orientation.htm>
- Library 15: <http://www.losrios.edu/scc/spring/Library.htm>
- Library & Information Technology classes: <http://www.losrios.edu/scc/spring/Library-Technology.htm>
- Information Competency online: <http://www.topsy.org/infocomp.html>

Cell Phones on Hold

This semester students are being asked to put their cell phone calls on hold when they enter the Learning Resource Center. Increased complaints from students who are distracted by ringing phones and raised voices have resulted in new signs:

In consideration of others



please turn off your cell phone as you enter the building.

(Underlined Text indicates a URL. See LRC Links on p. 4.)